Engage. Challenge. Inspire.


2nd Grade Math Pacing Guide 2023-2024

Quarter 1

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 8/7 | Work Day | Unit 1: Math is... <br> Course Diagnostic, Unit Opener, Lessons 1-6, Math Probe, Unit Review and Fluency Practice |  |  |  |
| Week 2 <br> 8/14 | Lesson Support Lesson Replay |  |  |  |  |
| Week 3 <br> 8/21 |  | Unit 2: Place Value to 1,000 <br> Readiness Diagnostic, Unit Opener, Lessons 1-5, Math Probe, Unit Review and Test |  |  |  |
| Week 4 <br> 8/28 | Lesson Support <br> Lesson Replay; Remediation pg.36b, 40b, 44b, 48b, 54b |  |  |  | Inservice |
| Week 5 <br> 9/04 | Labor Day |  | Unit 3: Patterns within Numbers <br> Readiness Diagnostic, Unit Opener, Lessons 1-7, Math Probe, Unit Review and Test |  |  |
| Week 6 <br> 9/11 | Lesson Support <br> Lesson Replay; Remediation pg. 66b, 70b, 74b, 80b, 84b, 88b, 92b |  |  |  | Fall Race Day |
| Week 7 <br> 9/18 |  |  |  |  |  |
| Week 8 <br> 9/25 | Unit 4: Meanings of Addition and Subtraction <br> Readiness Diagnostic, Unit Opener, Lessons 1-10, Math Probe, Unit Review and Test Lesson Support <br> Lesson Replay; Remediation pg. 104b, 108b, 112b, 116b, 120b, 124b, 128b, 138b, 142b |  |  |  |  |
| Week 9 <br> 10/02 |  |  |  |  |  |

Benchmark \#1 - Friday, September 29 - Thursday, October 5 (Units 1-3 Assessed)

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2nd Grade Math Pacing Guide 2023-2024
Quarter 2

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Week } 10 \\ 10 / 16 \end{gathered}$ | Inservice | Continue Unit 4 |  |  |  |
| $\begin{gathered} \text { Week } 11 \\ 10 / 23 \end{gathered}$ | Unit 5: Strategies to Fluently Add within 100 <br> Readiness Diagnostic, Unit Opener, Lessons 1-10, Math Probe, Unit Review and Test |  |  |  |  |
| $\begin{gathered} \text { Week } 12 \\ 10 / 30 \end{gathered}$ | Lesson Support <br> Remediation pg. 154b, 158b, 162b, 166b, 170b, 174b, 178b, 182b, 188b, 192b |  |  |  |  |
| $\begin{gathered} \text { Week } 13 \\ 11 / 6 \end{gathered}$ |  |  |  |  |  |
| $\begin{gathered} \text { Week } 14 \\ 11 / 13 \end{gathered}$ |  |  | Unit 6: Strategies to Fluently Subtract within 100 <br> Readiness Diagnostic, Unit Opener, Lessons 1-10, Math Probe, Unit Review and Tes $\dagger$ |  |  |
| $\begin{gathered} \text { Week } 15 \\ 11 / 20 \end{gathered}$ |  |  | Thanksgiving Break |  |  |
| $\begin{gathered} \text { Week } 16 \\ 11 / 27 \end{gathered}$ | Lesson Support |  |  |  |  |
| $\begin{gathered} \text { Week } 17 \\ 12 / 4 \end{gathered}$ | Continue Unit 6 |  |  |  |  |
| $\begin{gathered} \text { Week } 18 \\ 12 / 11 \end{gathered}$ | Unit 7: Measure and Compare Lengths <br> adiness Diagnostic, Unit Opener, Lessons 1-11, Math Probe, Unit Review and Test |  |  |  |  |
| $\begin{gathered} \text { Week } 19 \\ 12 / 18 \end{gathered}$ | Lesson Replay; Remediation pg.6b, 10b, 14b, 18b, 22b, 26b, 30b, 34b, 40b, 44b,48b |  |  | Early Dismissal | Holiday Break |

Benchmark \#2 - Thursday, December 14 - Wednesday, December 20 (Units 4-6 Assessed)

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2nd Grade Math Pacing Guide 2023-2024
*JANUARY 4 - WORKDAY, JANUARY 5 - INSERVICE*
Quarter 3


Benchmark \#3 - Friday, March 8 - Thursday, March 14 (All Standards Assessed)

2nd Grade Math Pacing Guide 2023-2024
*SPRING BREAK - March 18-22*

## Quarter 4

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Week } 30 \\ 3 / 25 \end{gathered}$ | Unit 11: Data Analysis |  |  |  |  |
| Week 31 <br> 4/01 | Lesson Support |  |  |  |  |
| Week 32 <br> 4/08 | Unit 12: Geometric Shapes and Equal Shares |  |  |  |  |
| Week 33 <br> 4/15 | Lesson Replay; Remediation pg. 208b, 212b, 216b, 220b, 226b, 230b |  |  |  |  |
| Week 34 <br> 4/22 |  |  |  |  |  |
| Week 35 <br> 4/29 |  |  |  |  |  |
| Week 36 <br> 5/06 |  |  |  |  |  |
| $\begin{gathered} \text { Week } 37 \\ 5 / 13 \end{gathered}$ |  |  |  |  |  |
| Week 38 <br> 5/20 |  |  |  |  |  |
| $\begin{gathered} \text { Week } 30 \\ 5 / 27 \end{gathered}$ |  |  |  |  |  |

